

Gifted Program Addendum

Student _____ Teacher _____ Year _____

To Parents and Guardians: This report is issued for the purpose of keeping you informed on the progress of your child in the gifted program. It will be used in determining his/her eligibility for continued placement.

		First 9 Weeks	Second 9 Weeks	Third 9 Weeks
Major Unit				
Process Skills				
1.	Reasons things out; thinks logically; recognizes relationships (Analytical Thinking)			
2.	Exhibits imagination and original fluent, flexible, and elaborative thinking (Creative Thinking)			
3.	Exhibits ability to make judgments based on criteria (Evaluative Thinking)			
4.	Exhibits intellectual curiosity			
5.	Exhibits willingness to take risks and accept challenges			
6.	Grasps concepts easily and rapidly			
7.	Demonstrates a tolerance for ambiguity; can structure open-ended tasks			
8.	Communicates effectively through written, oral, and/or visual forms			
9.	Develops research skills			
Life Skills				
1.	Takes initiative to go beyond requirements			
2.	Works independently in a self-sufficient manner			
3.	Works cooperatively in a group			
4.	Demonstrates respect for others			
5.	Completes assignments in the allocated time			
Assessment Key		Comments		
Process Skills E - Exceeds Expectations M - Meets Expectations IP - In Progress DN - Does Not Meet Expectations NA - Not Applicable		Quarter 1: 		
Life Skills S - Satisfactory NI - Needs Improvement		Quarter 2: 		
		Quarter 3: 		

***Students will receive Annual Review in place of Fourth Quarter Addendum.**